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| **Candidate Name** |  | |
| **Position Sought** |  | |
| Home Legislative District |  | |
| **Are you a Democrat?**  Are you known as a Democrat? |  | |
| **Campaign Name** |  | |
| **Campaign Contact Information** | Mailing address: | Phone:  Fax: |
| Website:  Email:  Twitter: @  Facebook: | |
| Campaign manager or point of contact |  | |
| Consultant(s) |  | |

**Part I – Candidate Background**

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| Please briefly describe your qualifications, education, employment, community and civic activity, union affiliation, and other relevant experience. Attach a resume with more complete history. |
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| Describe your history of involvement in Washington state politics. What offices have you previously sought election or appointment to? What campaigns have you worked on? |
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| What prompted you to run for this office? What priorities are you seeking to address with your campaign? |
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| List the notable endorsements you have received to date. Who are you planning to ask for an endorsement? |
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| Describe the progress of your campaign and campaign goals. For instance, how many doors have you knocked on? What earned media has your campaign received? How much money have you raised? |
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| Have you ever been a member of any other political party? If so, what party? Have you ever given money to a candidate from another party in a partisan race? If so, to whom and when? |
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| **Please answer the following questions.** | | **Yes\*** | **No** |
| 1 | Have you ever failed to pay any taxes or court ordered judgments? |  |  |
| 2 | Have you ever been found in violation of a Public Disclosure Commission, Federal Election Commission or Seattle Ethics and Elections Commission regulation? |  |  |

\* If you answered “Yes” to any of the above, please explain your answer:

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**Part II – Education and School District Issues**

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| **#** | **Question** | **Yes** | **No** | **Qualify your response** |
| 1 | Do you support amending the U.S. Constitution to lessen the influence of money in politics, and declare that corporations do not have the rights of natural persons? |  |  |  |
| 2 | Do you support the right of public school teachers to bargain and strike? |  |  |  |
| 3 | Do you support the lawsuit filed by teachers & parents to overturn I-1240 (charter schools)? |  |  |  |
| 4 | Do you believe Common Core should be reformed to address concerns raised by parents, teachers, and experts? |  |  |  |
| 5 | Do you support reducing the amount of testing in our schools? |  |  |  |
| 6 | Do you support incorporating tree protection rules into school modernization projects to preserve our cities’ urban tree canopy? |  |  |  |
| 7 | Do you support the right of parents to opt their children out of standardized testing? |  |  |  |
| 8 | Do you support linking teacher evaluations to standardized test scores? |  |  |  |
| 9 | Do you support school vouchers? |  |  |  |
| 10 | Do you support teaching more civics/U.S. & state government in middle and high schools? |  |  |  |
| 11 | Do you support amending the Washington State Constitution to allow a majority of voters to approve school bonds at a general election? |  |  |  |
| 12 | Do you support local funding for International Baccalaureate & Advanced Placement classes? |  |  |  |
| 13 | Do you support bonuses for teachers who achieve National Board certification? |  |  |  |
| 14 | Do you support Tim Eyman’s I-747, which artificially limits property tax increases to 1% per year, regardless of population growth, inflation, and need? |  |  |  |

**Part III – Free Response Questions**

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| Please review the 2014 King County Democratic Platform, approved by the delegates to the King County Convention and available from KCDCC’s website. List which planks, if any, you disagree with, and why. |
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| What are your views on school curriculum? Do you agree that recess, physical education, the arts, and social studies/humanities are just as important as STEM education? |
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| An increasing body of research shows that school districts’ policies have important consequences for student health. What are your thoughts on school start times, especially for high school students? And how do you feel about vending machines in schools? Should your district refrain from offering soda/ junk food for sale? |
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| What important state and local issues have you worked on (or taken an interest in) that you feel aren't getting enough attention from elected leaders and the media? |
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| Do you support legislation/policies that will address the disproportionate application of school discipline on at-risk students? If so, how will you show your active support? |
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| **I affirm that all the information provided in response to this questionnaire is true, complete and correct, to the best of my ability, and that no relevant matter has been omitted.** | | |
| Signature | (insert scanned signature or sign electronically) | Date: |
| Printed Name |  |